



POSITION POSTING

Position Title: Design 11 teacher – Part Time (2/11ths)

Department: Academics – Social Studies

Immediate Supervisor: Deputy Head - Director of Academics / Instructional Leader – Social Studies

Nature and Scope

The successful candidate will work with a strong team of teachers to create a positive and engaging learning environment for our students. They will demonstrate superior teaching ability, based in the design thinking approach. Commitment to developing the whole-child is essential. This individual will embrace contemporary teaching and learning practices and be committed to ongoing professional growth. Furthermore, the successful candidate will carry out planning, lesson delivery, assessment and student support as well as communicate with parents, advisors, and houseparents in a timely and effective manner. The Teacher will be part of a dynamic campus environment where highly motivated students and dedicated staff combine to create a vital, inclusive community culture.

Teaching Responsibilities

PLANNING:

- Demonstrated ability to teach design-focused courses.
- Create dynamic and relevant lessons and learning experiences.
- As the academic year progresses, make relevant changes to instructional plans and activities.

DELIVERY:

- Assist students with comprehension and application of various learning concepts;
- Employ a variety of innovative pedagogical strategies, including the use of technology, to facilitate design thinking;
- Generate excitement about key concepts and areas of study in both academic and studio settings;
- Maintain a safe, clean, welcoming, and positive learning environment;
- Maintain behavioural expectations in the classroom by applying consistent and fair boundaries;
- Address student questions;
- Provide extra tutorial support;
- Model and assist students with understanding and application of good study habits;
- Ensure that students have appropriate academic resources;
- Behave in a respectful manner at all times with students, staff, and parents.

ASSESSMENT:

- Administer formative and summative assessments to evaluate students' progress;
- Keep accurate records of progress;
- Be prepared to re-assess for students' best interests;
- Deliver consistent feedback to students to keep them apprised of their progress;
- Inform parents/advisor/houseparents of their child's progress via direct contact and the completion of written reports.

OTHER RESPONSIBILITIES:



- Participate in department and school meetings, including parent meetings;
- Deal tactfully with staff, students, parents and the public;
- Perform pastoral duties, e.g. counsel students with academic problems and provide encouragement;
- Be willing to participate in school events and activities, including overnight trips with the students.

Knowledge and Skills

EDUCATION:

- Post-secondary degree; preferably specializing in the areas related to design courses;
- B.Ed or equivalent, post-graduate degree an asset;
- Accredited to teach in the Province of British Columbia.

EXPERIENCE/SKILLS:

- Significant experience teaching at the secondary level;
- Familiarity with the British Columbia curriculum related to Applied Skills Design Technology;
- Background in art and applied design history as well as design practices;
- Ability to integrate technology into teaching and learning;
- Experience in designing units or approaches using integrated studies;
- Self-motivated and detail oriented, adaptable to changing priorities and procedures;
- Excellent teamwork, analytical thinking, planning, organization, and problem solving skills;
- High level of energy and patience;
- Other assets include experience in a boarding school or independent school setting, and leadership experience.

Working Conditions

- Must be legally entitled to work in Canada;
- Criminal Record Check clearance is a condition of initial and ongoing employment;
- Works well under pressure and to tight deadlines, maintains a calm and analytical mindset;
- Work environment and responsibilities of this position provide for a high degree of self-direction in setting work priorities.

Qualified applicants should forward their applications, including cover letter and résumé, to the attention of Human Resources, no later than at **noon on Thursday June 13th, 2019.**

Fax (250) 743-8446 | hr@brentwood.bc.ca

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We thank all applicants for their interest in this opportunity